

Oak Lawn-Hometown District 123 agrees to implement the following requirements for Title I Parent Involvement:

The school district will put into operation programs, activities and procedures for the involvement of parents in identified schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children. An annual Title I District Advisory Committee meeting will be held each spring with parent and school representation dedicated to formulating or revising the district plan. Upon completion of the draft, the policy will be sent to Title I schools and committee members who serve in this advisory capacity, for final review. Schools will share the draft document with their parent organizations (PTA, PTO, etc.) and submit their comments to be included in revisions, if necessary.

1. The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring –*

- (A) that parents play an integral part in assisting their child's learning;*
- (B) that parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

2. Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement

policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA. An annual compliance check by the Title I office personnel will verify that each school has met the requirements of section 1118 of the ESEA. An annual evaluation, developed by parents and school representatives, will determine the effectiveness of the program and revise, as indicated, to enhance the program or improve areas of weakness. This evaluation will be developed and approved by the Title I District Advisory Committee.

3. In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of homeless and migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.

4. The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the percent reserved goes directly to the schools. Title I budget for parent involvement activities and other Title I activities will be shared at the spring Title I District Advisory Committee annual meeting, along with opportunities for input regarding the spending of the funds.

5. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement.

6. The school district will, with the assistance of its schools and parents, educate its teachers, student services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions or parents, and in how to

implement and coordinate parent programs and build ties between parents and schools.

## **PARENT NOTIFICATIONS**

As required by No Child Left Behind, the following information is to be shared annually with parents. The distribution of this document shall serve as formal notification to parents regarding these issues.

### **Right to Request Information**

Each parent of a student in a Title I school has the right to request Information about the professional qualifications of the student's teacher(s) and any teacher assistants who serve the student. This information will be provided by the administrative office at the child's school upon request. This notice will also be provided by the school to all parents.

### **Parent Notification Regarding Non-Highly Qualified Teachers**

No Child Left Behind (federal education law) requires us to notify the parent when a teacher who is not highly qualified teaches your child for four consecutive weeks. If this occurs, your child's school will send home a letter giving you information regarding your child's teacher.

## **ADOPTION**

The District Wide Parental Involvement Plan has been developed jointly with, and agreed on with parents of children participating in Title I, Part A programs as a part of the Title I District Advisory Committee. The school district will distribute this policy to all parents of participating Title I, Part A children during the first trimester of each school year.