



8th Grade Social Studies
Mrs. Georgelos - Room 1019 & Mr. Mamolella - Room 1010
2022-2023 School Year

1. District 123 Vision:

A dynamic and supportive environment that ignites lifelong learners who embrace diversity and contribute positively to our community and global society.

2. District 123 Mission:

Preparing today's learner for tomorrow's world

3. Course Description

Textbook: *History Alive! - The United States Through Modern Times*

Chapters: "The United States Becomes a World Power"

"The Roaring Twenties"

"The Great Depression"

"World War Two"

"The War Effort at Home"

"The 1950's Life After the War"

"The Cold War"

"The Vietnam War"

"The Civil Rights Movement"

"The 1970's - A Period of Crisis and Change"

"American Life in the 1980's"

"US Foreign Policies in a Global Age"

"The United States through Modern Times"

4. Learning Outcomes or Big Ideas

Learning Standards:

- **Disciplinary Core Concepts (DCC):** The student demonstrates knowledge of the grade-level social studies content in History, Geography, Economics, and Civics
- **Inquiry Dimensions (ID):** The student demonstrates the ability to plan inquiries, gather evidence, evaluate sources, analyze data, develop claims using evidence, and communicate conclusions.

By the end of this course, students will be able to...

- *Examine and analyze primary sources.*
- *Use evidence to support an argument.*
- *Understand historical context.*
- *Read multiple accounts and perspectives.*
- *Question: Who? What? Why? When? How? Where?*
- *Take a position and defend it with evidence.*

5. Daily Procedures

Each day, students will...

1. *be greeted outside the classroom*
2. *be expected to read the board and have their desks ready with the materials needed for that class period*
3. *be expected to follow the Mustang Musts: be respectful, be responsible and be safe in our class*

6. Expectations of Student

Students are expected to be active participants in our class. Ask questions, join the conversation, engage in debates, share ideas, and help each other.

Students are expected to wear their ID and to leave their cell phones in their lockers.

Students are expected to check Google Classroom and ask their classmates to receive work when absent.

7. Expectations of Teacher

Teacher will house folders and bins for students to store their work in.

Teacher will house any novels or textbooks we are using.

Teachers will be available at lunch or during Power Hour for extra assistance.

8. Assessment Criteria

Formatives are weighed at 1

Summative Assessments are weighed at 5

9. Materials

- chromebook
- folder
- pen / pencil

10. Instruction and Directions for Help?

- Skyward
- Google Classroom
- Twitter ... follow #olhms, #d123, @SofiaGeorgelos, @vmamolella
- Preferred means of communication is email:
sgeorgelos@d123.org vmamolella@d123.org