



8TH GRADE MEDIA PRODUCTIONS
MRS. NOREEN WILLIAMS
CLASS PERIODS: 1, 4 AND 8
ROOM 2106

1. District 123 Vision:

A dynamic and supportive environment that ignites lifelong learners who embrace diversity and contribute positively to our community and global society.

2. District 123 Mission:

Preparing today's learner for tomorrow's world

3. Course Description

Media Production is a trimester long, project-based course that develops career and communication skills in digital video production, using media equipment such as camcorders, microphones, tripods, and iMovie (IOS) and WeVideo (PC) editing software.

4. Learning Outcomes or Big Ideas

Media Production develops four skill areas:

- Project management and collaboration
- Design of an original film piece (pitching, scriptwriting, storyboards, costumes, props and shot lists, filming and editing)
- Professional video production, using the latest video tools.
- Business type structure (time and task management, problem-solving techniques, effective communication concepts to build better teams and contingency planning)

ISTE STANDARDS

Iste.NETS-S 1: Creativity and Innovation Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology

S1A: Apply existing knowledge to generate new ideas, products, or processes

S1B: Create original works as a means of personal or group expression

ISTE NETS-S2. Communication and Collaboration Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.

S2A: . Interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media

S2B: Communicate information and ideas effectively to multiple audiences using a variety of media and formats

S2D: Contribute to project teams to produce original works or solve problems

5. Daily Procedures

Entering the class:

- Line up outside my classroom in a straight line against the wall. Wait until all students have left my classroom from the previous class.
- **If you do not have an I.D. around your neck, you can't enter my classroom. You need to go down to the office for a temporary I.D.**
- Enter the classroom **quietly** and walk to your seat
- Take out your homework and leave it on your desk.
- **Quietly** complete **The Daily Reflections** that is in the Google doc. This should take about the first five minutes of class.
- After I take attendance (during the first five minutes of class) and collect the homework, we will begin the day's lesson.

Class Discussions:

- Raise your hand to be called on in class.
- Wait until the other person is done talking before taking your turn to speak
- It is alright to disagree with someone's opinion. It is not alright to be rude, disrespectful, or mean. If you get personal with someone in class then you will be asked to leave the room.
- Students are not allowed to raise their voice, yell or say something inappropriate during any class or group discussion. If this happens, the student will not be allowed to continue in the discussion or be part of the group and will have to write out his/ her opinions for the rest of the discussion/group time.

Leaving and Returning from the classroom:

- You will raise your hand and ask for permission to go to the nurse, bathroom, etc.
- You will fill out the log that is located by the sink on my counter.
- You will take a pass that is hanging by the door.
- When you return from the bathroom, nurse, etc., you will write down the time you returned and put the pass back on the hook.
- **You cannot go to your locker during this class period.**
- Please do not abuse the privilege of leaving the room to go to the bathroom, nurse, etc. or else this privilege will be taken away.

The end of class:

- We will summarize what we did in class and I will tell you what to expect for the next day.
- You may hand in any absent work to me before you leave.
- You will clean around your desk and the floor by picking up and then throwing out any garbage that is by you.
- You will quietly gather your materials, pull in your chair and leave the classroom once I dismiss you.

6. Expectations of Student

- Respect yourself, the other students in this class and the teacher.
- Be in class on time and prepared to work (with all of your materials including the Chrome book that is fully charged for class).
- Follow directions the first time they are given and change tasks quickly and quietly.
- Always be gentle with the media equipment that you will be using in this class.
- Respect the adults that you are working with, the environment (room, office, gym, library, hallway, etc.) that you are filming in and always, act in a mature manner.

7. Expectations of Teacher

- I will be prepared each day to teach my students with interesting and thought-provoking lessons that will focus on this course's rationale and objectives.
- I will grade and post on Skyward, all assignments, tests, and film projects as quickly as possible so that all of my students will be able to have current updated grades.
- I will work with my students to help them achieve the best possible grade in this class. I will be here after school to tutor my students if any of them are falling behind in this class.
- I will teach this class with a positive attitude and a smile on my face because I am fortunate to have a wonderful job of teaching such talented and gifted students and to work with such a dedicated faculty and administration.
- I will respect all of my students and treat them the same way that I want to be treated. I will listen to them and respect their ideas and views. I will be open to their ideas and their expert knowledge of technology and will hopefully learn more from them.

8. Assessment Criteria

Group projects and assignments:

- I will choose the small groups based on student preferences of production jobs (director, camera person, editor or actor).
- You will be happy with whatever group you will be assigned to and work well with the people in the group. If you have a problem with being with certain students then you will be taken out of the group and will have to complete the entire assignment or project on your own.
- Each group will appoint a leader (Director) who will assign jobs and make sure that everyone is working on the project.
- Each student will be given a job within the group and each student is responsible for completing the job so that the group will get a good grade for the completion of the project.

Assignments and Tests:

- All work is to be completed on time. Homework is due the next school day. Class assignments are due at the end of each class. I will not accept late work unless it is a written request from a parent or the student was absent.
- Students will know at least three to five days before a test is given. A study guide will be given for students to study with prior to any tests. A student is required to study for the tests and be prepared to take the test.

Absences:

- If you are absent then you are responsible for getting the missed assignments from me. You will see me either at the beginning of class (after raising your hand) or at the end of class. I also put the weekly assignments on my **Google Classroom** and have links to each assignment. If you don't complete the missed work, then you will receive a zero for each missed assignment or test. You are responsible for getting and completing the work! You can also look on **my Google Classroom page to see the assignments and announcements for this class.**
- You will be given the same amount of days to make up the assignment, as you were absent from class. You are responsible for turning in the completed work to me either at the beginning of class or at the end of class. You should write absent work on the top of the paper so I know what you are handing me.
- If you do not turn in the missed work, you will receive a zero for each assignment.

9. Materials

- You will need a two pocket folder for this class.
- Blue or black pen
- Pencils
- Daily Homework Planner
- Chrome book (You will need your Chrome book every day in class. Please make sure that you have a fully charged computer for this class.)
- **USB drive (for your projects)**

10. Instruction and Directions for Help?

OLHMS Website: www.d123.org

Email address: nwilliams@d123.org Phone number (708) 499-6400 ext. 7951

(Parents and Students: Please feel free to email or call anytime if you have any questions or concerns about this class. I will reply to the email or phone within 24 hours –Monday –Friday.)

11. Curriculum Map (Units of Study)

- Editing WeVideo Unit
- Camera techniques and Pre-Production Format Unit
- Demonstration Unit
- Commercial Unit
- PSA / Promo Unit
- Social Media Unit