

# HOMETOWN SCHOOL-PARENT COMPACT

Hometown Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2015-2016 school year.

## School Responsibilities

### Hometown Elementary School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - Create a system of support to help every child be successful in meeting the Common Core Standards
  - Utilize research -based interventions to meet the needs of the students and accelerate their learning.
  - Make curricular decisions using student achievement data
  - Prepare students to become 21<sup>st</sup> century learners
  
2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
  - October 15, 2015, 5:00 – 8:00 pm
  - October 16, 2015, 1:00 – 8:00 p.m.
  - April 21, 2016, 5:00 – 8:00 pm
  - April 22, 2016, 1:00- 8:00 pm
  
3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
  - Parents will receive report cards at the end of each reporting period. The dates are as follows:
    - Trimester 1- August 20 – November 13
    - Trimester 2- November 16 – February 26
    - Trimester 3- February 29 – June 2

**Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

- Staff will meet with parents during parent teacher conferences. In addition, staff will regularly contact families to discuss progress and ways to partner with parents. Parents may contact the staff via email, phone, or social media when they have questions or would like to discuss their student's progress. A meeting may be scheduled at the parent or teacher's request.

4. **Provide parents opportunities to volunteer and participate in their child’s class and to observe classroom activities, as follows:**

- Participate in Morning Meetings
- Assist on field trips
- Assist in the classrooms working with small groups
- Volunteer at classroom events

**Parent Responsibilities**

**We, as parents, will support our children’s learning in the following ways:**

- Monitoring attendance.
- Ensuring that homework is completed.
- Monitoring amount of television children watch.
- Volunteering in child’s classroom.
- Participating, as appropriate, in decisions relating to my child’s education.
- Promoting positive use of my child’s extracurricular time.
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

**Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the state’s high standards. Specifically, we will:**

- Come to school with a positive attitude and be ready to learn each and every day.
- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day

\_\_\_\_\_  
School

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student

\_\_\_\_\_  
Date