



OAK LAWN-HOMETOWN MIDDLE SCHOOL

School District 123



6th Grade ELA- Engage NY Hines;Julien;Orloff;Rayson 2022-2023

1. District 123 Vision:

A dynamic and supportive environment that ignites lifelong learners who embrace diversity and contribute positively to our community and global society.

2. District 123 Mission:

Preparing today's learner for tomorrow's world.

3. Course Description

The purpose of this course is to open students' minds and foster enjoyment and a deeper understanding of literature, writing, and speaking and listening. Through the use of instructional models and technology, we set high expectations that align with the district core values. Three modules are designed to address CCSS ELA outcomes during an English Language Arts block developing well-balanced literacy skills and promoting lifelong learning about the world.

Whole Child Success- These modules present rigor and challenges for our students through the variety of reading and writing opportunities and by the different uses of technology.

Active Learning- These modules present assignments and projects for students to create a variety of products applying background knowledge, research, learned information, and imagination.

Operational Excellence- Teachers are knowledgeable of the specific details and outcomes for each of the modules; Different teaching strategies and grouping methods are also used to meet the needs of the diverse learners within each class.

Community Spirit - Teachers consistently communicate to parents/families the overview of each module, a timeline of assignments and their expectations, and feedback of assignment outcomes.

4. Learning Outcomes or Big Ideas

- Comprehend a broad range of reading materials
- Understand how literary elements and techniques are used to convey meaning
- Compose well-organized and coherent writing for specific purposes and audiences
- Communicate and collaborate effectively with peers
- Use technology to enrich deeper understanding of curriculum

5. Daily Procedures

This course includes a balanced literacy approach. Throughout the course of the year, students will engage in the following:

- Bellringers/Warm Up Activities to activate prior knowledge
- Article of the Week to reinforce non-fiction reading/vocabulary strategies
- Collaborative group work
- Whole group reading and instruction
- Independent/small group guided reading with a strategy emphasis
- Shared reading
- Vocabulary development
- Writing for a variety of purposes
- Independent reading and writing
- Reflection

6. Expectations of Student

Students are expected to do the following:

- Observe the Mustang Musts
- Come to class prepared with supplies, text, and computer
- Participate and engage in the lesson, discussion, and activities
- Respect the opinions of all classmates
- Respect and utilize class time
- Be responsible for missing and absent work
- Think and act independently
- Leave the classroom in the same condition as it was found

7. Expectations of Teacher

Each day I will do the following:

- Hold students to high expectations
- Present a thought-provoking lesson
- Develop interesting, challenging, and differentiated activities
- Listen to the needs, thoughts, and opinions of students
- Make students first priority
- Maintain a well-organized classroom
- Provide timely feedback

8. Assessment Criteria

Assignments, quizzes, tests, and projects are designed to reflect the Common Core State Standards (CCSS) for Reading, Writing, and Speaking and Listening and are therefore evaluated based on the CCSS and each student's ability to meet the grade level

expectations for each standard. Students will maintain and reflect on portfolios of their work each trimester.

9. Materials

Chromebook, library book, novel, assignment notebook, and a pencil case containing pencils, pens, and a highlighter are materials that students are required to have with them each class period.

10. Instruction and Directions for Help?

Within the school day, if a student needs help with directions or needs additional instruction, they are encouraged to speak to their teacher either before or after class, during advisory time or encouraged to send the teacher an email or a private comment on Google Classroom explaining their concern. Students and parents can access Google Classroom to learn of assignments, directions, expectations, and due dates. In addition, each teacher can be reached by phone by calling the school number and providing the needed extension.

11. Novels of Study

Module 1- *Bud, Not Buddy*

Module 2- *Fuzzy Mud*

Module 3 - *Percy Jackson and The Lightning Thief*