



ASSESSMENT	PURPOSE	ADMINISTRATION DATES
<b>NWEA/MAP®</b>  Student Growth Reports are available in Skyward through the Student Portfolio. These reports are available the following week after the last day of the administration window.	Adaptive assessment used as a universal screening instrument (grades K-8) to identify students in need of academic support. Student growth in reading and math reported longitudinally.  <b>Note: Grade 2 students will take the MAP Growth 2-5 assessment.</b>	Fall: August 28 - Sept. 15 Winter: Jan. 9 - Jan. 26 Spring: April 29 - May 10
<b>Illinois Assessment of Readiness for Grades 3-8</b>	State assessment in literacy and mathematics.	April 8 - April 19
<b>DLM-AA for Grades 3-8</b>	The Dynamic Learning Maps (DLM) is the alternate state assessment system for students with significant cognitive disabilities. There is a science component for students in grades 5 and 8.	March 13 - May 8
<b>ISA</b>	State assessment in science (grades 5 and 8). Measures student proficiency in meeting the Next Generation Science Standards.	March 18-22
<b>ACCESS for ELLs®</b>	Individual and group administered assessment designed to measure academic English language proficiency relative to state learning standards and determining ELL students' continued eligibility for ELL support services.	Jan. 17 - Feb. 29
<b>AIMSweb Plus®</b>	Progress monitoring instrument used for students receiving academic support interventions.	Periodically throughout the year
<b>DRA2®</b>	An individually administered assessment designed to identify students' independent reading levels. Data used to inform classroom instruction. This assessment is given to all students in Grades K-2 and those students receiving literacy interventions. Note: For Kindergarten students: This assessment is only administered in the winter and spring.	Fall: Sept. 18 - Oct. 6 Winter: Jan 22 - Feb. 9 Spring: April 22 - May 10
<b>Math Recovery Screener (K-2)</b>	An individually administered assessment designed to identify students' MR levels. Data used to inform classroom instruction. Staff should only use this screener if they have been formally trained through AVMR.	



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<b>KIDS Assessment (All kindergarten teachers must be trained)</b>	The Kindergarten Individual Development Survey (KIDS) is an observational tool designed to improve understanding of children’s development in key areas of learning for long-term success, including social and emotional learning, language and literacy, mathematics, and approaches to learning. This is not a “test” but is a set of documented teacher observations of students’ demonstration of developmental skills and interactions.	Administered during the first 40 days of student attendance and data is entered during a two-week window (one week prior to and one week after the 40th day of student attendance. Day 40 = October 25
<b>Early Childhood Outcomes (ECOS)</b>	<p>The Early Childhood Outcomes System (ECO) is a child outcomes measurement system designed to improve programs and support for children ages three through five years old.</p> <p>The child outcomes apply to all Illinois children receiving early childhood special education services in any setting or environment. There are three Early Childhood Outcome areas that are used nationally for ALL children who receive Early Childhood Special Education services. They include:</p> <ul style="list-style-type: none"> <li>● Outcome 1 – Children have positive social relationships</li> <li>● Outcome 2 – Children acquire and use knowledge and skills</li> <li>● Outcome 3 – Children take appropriate action to meet their needs</li> </ul> <p>ECO Entry ratings must be determined in the three outcome areas upon entry into Early Childhood Special Education.</p>	ECO Progress Ratings are required every year between February 1 and July 31, for children with IEPs receiving ECSE services (including Speech and Language only) Upon exiting an enrollment an Early Childhood Outcomes Progress Rating will be required if the last rating is more than 6 months old.
<b>Physical Fitness Assessment</b>	The purpose of this assessment is to determine students’ aerobic capacity, muscular endurance, muscular strength, and flexibility.	All students in grades 3-12 (only grades 4-12 for aerobic capacity) are tested during the second half of the year.
<b>SAEBRS (Social, Academic, Emotional Behavior Risk Assessment)</b>	This is a universal screener of student risk for social/emotional and behavior problems for students in grades K-8.	Fall: Sept. 25 - Sept. 29 Winter: Jan. 22 - Jan. 26 Spring: April 15 - April 19



## Grading Window

### Trimester 1 [8/21/2023 - 11/17/2023]

- "Grading Window" Start Date: 11/10/23-- End Date: 11/28/23
- NO PLC Disruption: 11/15/23 - 11/28/23
- Data Review Window: 10/17/23 - 10/27/23
- Progress Review Window: 12/4/23 - 12/15/23
- **K-5 S/SS GLM Dates:** 9/12/23, 9/13/23, 9/14/23 (D3, D4, D5)
- **K-5 Math GLM Dates:** 10/24/23, 10/25/23, 10/26/23 (D1, D2, D3)

### Trimester 2 [11/27/2022 - 3/1/2024]

- "Grading Window" Start Date: 2/16/24-- End Date: 3/5/24
- NO PLC Disruption: 2/27/24 - 3/5/24
- Data Review Window: 2/2/24 - 2/16/24
- Progress Review Window: 4/2/24 - 4/12/24
- **K-5 S/SS GLM Dates:** , 11/29/23, 11/30/23 , 12/5/23 (D5, D1, D2, D5)
- **K-5 Math GLM Dates:** 1/23/24, 1/24/24, 1/25/24 (D4, D5, D1)

### Trimester 3 [3/5/2024 - 6/5/2024]

- "Grading Window" Start Date: 5/13/24 -- End Date: 6/2/24
- NO PLC Disruption: 5/28/24 - 6/2/24
- Data Review Window: 5/13/24 - 5/24/24
- EOY Interventionist Mtg: 5/30/24
- **K-5 S/SS GLM Dates:** 3/12/24, 3/13/24, 3/15/24 (D1, D2, D3)
- **K-5 Math GLM Dates:** 4/23/24, 4/24/24, 4/25/24 (D4, D5, D1)

## Grade Level Meeting Information

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|---------------------------------|--------------|
| ● K-5 GLM Times: 8:45 - 9:25 or | 2:40 - 3:20  |
| ● 1st day = Kindergarten (AM)   | Grade 3 (PM) |
| ● 2nd day= Grade 1 (AM)         | Grade 4 (PM) |
| ● 3rd day = Grade 2 (AM)        | Grade 5 (PM) |