

Social Studies: Scope & Sequence
K-3

	Kindergarten <i>Self and Others</i>	Grade 1 <i>My Family and Other Families: Now and Long Ago</i>	Grade 2 <i>My Community and Other U.S. Communities</i>	Grade 3 <i>Local History and Government</i>
Trimester 1	<p>Sept: School and Community – Rules & Routine</p> <p>Oct: Family Structures – Who families are made of – Family member jobs and responsibilities</p> <p>Nov: Citizenship – Discussing National Holidays (discuss current holiday as it comes up)</p>	<p>Aug/Sept: Families – Rules and Routines of Family Roles, Sharing the work, cooperation Family Structures – Different Types</p> <p>Oct: The Community – Rules & Laws. Communities celebrate holidays. There are important places in the community.</p> <p>Nov: Citizenship and Community – People are citizens of a community. People elect officials to represent them. Voting</p>	<p>Aug/Sept: Geography – Landforms, maps, Chicago and Oak Lawn can be located on a map, urban, suburban and rural communities have special events, people, traditions, practices and ideas.</p> <p>Oct/Nov: Citizenship – Communities need rules and laws to solve problems. 3 Branches of Government - State and National leaders are elected. - Discuss current holidays.</p>	<p>Aug/Sept: Geography – Landforms, important bodies of water, etc. in Illinois, Geographic features of Illinois and Chicago; Location of Illinois in relations to other states</p> <p>Oct/Nov: Native Americans – role of climate, environment, animals, natural resources in the location and development of Native American cultures in Illinois - Illinois Native American tribes (The Illinois, The Miami, The Potawatomi)</p>
Trimester 2	<p>Dec: Self as Learner</p> <p>Jan: Family History Family Celebrations Family Diversity</p> <p>Feb: Citizenship Presidents</p>	<p>Dec: Family History Celebrations, traditions and beliefs</p> <p>Jan: Community Economics: Needs/wants, decision making, community workers</p> <p>Feb: Rights Rules and Responsibilities: Citizens and Government, Key historic figures, Key local community leaders, rules</p>	<p>Dec: Diversity and traditions – Holidays _ Environmental factors influence the lifestyles of community residents.</p> <p>Jan: Rules and laws change over time to meet the needs of community members. - People need rules for the use of community resources. - Community resources</p>	<p>Dec/Jan: The 13 Colonies – the role of geography in the establishment of the colonies; reasons for migration of peoples</p> <p>- Colonists come to the Americas for variety of reasons (religious, political, economic) - Life in Jamestown, New York, Philadelphia, Washington DC</p>

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		and laws	provide community workers (fire fighters, police officers, teachers) (George Washington Carver, Jimmy Carter, Ruby Bridges, Teddy Roosevelt)	Feb: The American Revolution - The Declaration of Independence, Ben Franklin, Leaders of the American Revolution
Trimester 3	<p>March: Developing Civic Awareness, Earth Day</p> <p>People in neighborhoods rely on each other, Neighborhood responsibilities</p> <p>April: School Neighborhood Study, Maps (Oak Lawn, Chicago, Illinois, US)</p> <p>May: Family, Field Trip Review</p>	<p>March: Communities live on different parts of the globe Continents/Map Skills (Flat Stanley)</p> <p>April: Continents/Map Skills Earth Day</p> <p>May: Families Then and Now How do families grow and change over time? Diversity, similarities and differences with families today.</p> <p>Looking at Change: -Types of homes -Clothing Transportation/travel -Work -Food -Technology -Education -Population -Role of women and children</p>	<p>March: Geography and natural resources shape where and how communities develop.</p> <p>April: - Chicago's vegetation, wildlife- - Communities use human and natural resources in different ways. - Agriculture is an industry in rural communities - Vegetation and wildlife may be more abundant in rural areas. - Migration patterns exist in all communities (urban to suburban, suburban to rural, etc.)</p> <p>- Earth Day</p> <p>May: Perhaps – compare and contrast rural, suburban and urban communities</p>	<p>March: The Challenge of Independence</p> <p>- Why did they want to be free - Key individuals/groups who helped strengthen democracy in the US - Individuals/groups not protected by rights and freedoms</p> <p>April: Ideas/Ideals About Freedom</p> <p>- Foundations of the new government - The US Constitution - Declaration of Independence - Mayflower Compact</p> <p>May: Development of the Constitution</p> <p>- Constitution as a framework - Bill of Rights - Values, practices, and traditions that unite all</p>

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				Americans - Our Nation's Capitol Washington, D.C. -George Washington (not first president to live there)
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