



Connections

Mrs. Rosalind Reyes
6th & 7th Grade

1. District 123 Vision:

A dynamic and supportive environment that ignites lifelong learners who embrace diversity and contribute positively to our community and global society.

2. District 123 Mission:

Preparing today's learner for tomorrow's world

3. Course Description

This is a 12-week Encore class.

Students will use design thinking principles and active learning strategies such as thinking, discussing, investigating, creating, and problem solving to connect core curriculum to real-life situations and future careers.

4. Learning Outcomes or Big Ideas

PRACTICE... creative thinking, problem solving, communication, and collaboration skills.

EXPLORE... project-based topics rooted in real life experiences and future career skills

5. Daily Procedures

Students begin class with a warm-up activity called, Daily Connects.

Students will participate in various activities including whole group discussions, pair shares, team collaborations, and individual assignments.

To enrich their learning experience, students will utilize a blend of technology tools and written work.

6. Expectations of Student

Students are expected to adhere to the Mustang Musts (Respect, Responsibility and Safety)

Students are expected to come prepared to class each day with a charged chromebook, folder and writing materials.

Students are expected to participate in class discussions with a respectful attitude.

Students are expected to try their best and complete assignments and projects.

7. Expectations of Teacher

The teacher will provide lessons that are engaging and aligned with the middle school curriculum standards.

The teacher will answer student questions, help with any concerns, and provide learning feedback and support.

The teacher will provide various accommodations to foster individual learning styles, academic levels, social interactions, and student engagement.

8. Assessment Criteria

Students are assessed on the following standards...

Participates effectively in a range of conversations and collaborations

Demonstrates knowledge of problem solving skills and applies them to real-world situations

9. Materials

Charged chromebook, a folder, and writing materials

10. Instruction and Directions for Help?

Assignments are posted on Google Classroom.

Grades and important announcements are posted in Skyward

Questions? Concerns? Please email at rreyes@d123.org, or call the school and ask for extension 7936

11. Curriculum Map (Units of Study)

Some topics we will explore involve air quality, landscape architecture, engineering design, and project management.

Students will learn design thinking principles and use active learning strategies such as thinking, discussing, investigating, creating, and problem solving to connect core curriculum to real-life situations and future careers.