Social Studies Mrs. Litsogiannis 2022-2023

Periods: 1,3,4,7,8,10 - Room 3019

1. District 123 Vision:

A dynamic and supportive environment that ignites lifelong learners who embrace diversity and contribute positively to our community and global society.

2. District 123 Mission:

Preparing today's learner for tomorrow's world.

3. Course Description:

This course is designed to focus on ancient civilizations throughout the world and the legacies they have left behind. We will examine the historical, cultural, governmental, and economic contributions of these civilizations to the world.

This course is related to Goal 1 - Whole Child Success and Goal 2 - Active Learning which is part of the District's Strategic Plan. Our goal is to engage students by making connections to the world around them.

4. Learning Outcomes or Big Ideas:

Students will gain a deeper appreciation and knowledge for culture and how cultures are connected to each other.

ISBE Standards that are covered are civics, economics, history, geography and taking action.

By the end of this course, students will be able to make connections between their everyday life and the world around them.

5. Daily Procedures:

Each day, students will...

- read the daily content objective and language objective.
- start a daily prompt found on the board.
- actively participate in various learning activities.
- complete in class assessments.
- complete homework/assessments.

6. Expectations of Student:

Students are expected to complete assignments and participate in lessons to the best of their ability, independently, and in a timely manner. Students are responsible for using Google Classroom to keep track of assignments on a daily basis. Students are responsible for obtaining missed work (due to absences) from the designated area in the classroom and from Google Classroom. If students have questions regarding missed work, it is their responsibility to approach the teacher at an appropriate time.

7. Expectations of Teacher:

Teachers will create an enriched learning environment for students, including the use of technology in the classroom, hands-on activities, and a comprehensive approach that appeals to the different learning styles of District 123 students. Feedback on assignments and assessments will be returned to students in a timely manner and proficiency levels will be communicated via Skyward on a regular basis. To further the communication between home and school, teachers will send Skyward emails with class updates and keep a daily updated Google Classroom with class expectations. The updates and posts would generally include weekly/daily goals, homework assignments, important dates, and supplementary materials.

8. Assessment Criteria:

We implement standards based grading. All assignments/assessments are communicated to the scholars and evaluated through a rubric. The rubric is attached to a standard. The standard is assessed as the following: 4 - Exceeds Standards; 3 - Meets Standards; 2 - Sometimes Meets Standards; 1 - Not Yet Meeting Standards. Homework is assigned when needed. Scholars will have time in class to begin most assignments, and often will be able to complete them. Scholars are expected to use their class time to the fullest. Make-up work is accepted but should be done in a timely

manner. Retakes are available for most assignments, but must be discussed with the teacher.

9. Materials:

Pencils
Pens
2 pocket folder
Loose Leaf Notebook Paper
Assignment Book
Charged Chromebook
Earbuds/Headphones

10. Instruction and Directions for Help?

I can be reached by email at clitsogiannis@d123.org or by phone at 1-708-499-6400. The best source of information for our class can be found on our Google Classroom page. At the beginning of the year, parents/guardians will receive an invitation for notifications from this site. Parents/guardians please ask your scholar to show you his/her Google Classroom at any time.

11. Curriculum Map (Units of Study)

Students will be using technology to explore ancient civilizations using geography, history, culture, government and economics to make connections to our world around us today.

Unit 1: Foundations of History

Unit 2: The Rise of Civilization

Unit 3: Ancient Egypt and the Middle East

Unit 4: Ancient India

Unit 5: Ancient China

Unit 6: Ancient Greece

Unit 7: Ancient Rome