



Financial Literacy

2022 - 2023

Mrs. Tsegaye Kleszczewski (Mrs. K)

7th Grade – Room 1213 | 8th Grade – Room 1219

1. District 123 Vision

- A dynamic and supportive environment that ignites lifelong learners who embrace diversity and contribute positively to our community and global society.

2. District 123 Mission

- Preparing today's learner for tomorrow's world

3. Course Description

- This Middle School Trimester (Encore) course is adopted from the NGPF & will help students build core personal finance skills and learn real-world strategies to effectively manage their personal finances. Topics include decision making, budgeting, saving, consumer skills, preparing for high school and more
- Scholars will engage in projects that directly impact how they see their relationship with money and make goals for the future

4. Learning Outcomes or Big Ideas

- By the end of this course, students will have a basic understanding of personal finance topics and a foundation in the skills necessary to successfully navigate the financial responsibilities that exist in life.

5. Daily Procedures

- Each day will begin with a warm up, that will review concepts from the previous day or that will set the tone for the current day. students will also participate in whole group discussions and projects and utilize technology to enrich their learning.

6. Expectations of Student

- Students will be expected to come prepared to class each day with a **charged chromebook** and ready to learn.
- Students are expected to complete all warm up activities, in class activities, and projects as well as participate in class discussions with an open-mind , a respectful attitude..

7. Expectations of Teacher

- The teacher will be expected to provide lessons that are engaging, fun & thought provoking
- The teacher will be available to answer student questions, help with any concerns, and provide feedback and support.
- The teacher will provide various accommodations to foster individual learning styles, academic levels, social interactions, and student engagement.
- The teacher will create an environment in which students feel respected, loved, and cared for.

8. Assessment Criteria

- There are two/four standards for this class: (7th Grade - first 2, . 8th Grade -all 4)
 1. Demonstrate understanding of the concepts of spending and saving as it relates to financial literacy
 2. Demonstrate understanding of the concept of debit and credit
 3. *Describe the impact of taxes on different levels of government*
 4. *Identify + apply the different types of interest rates*

9. Materials

- A charged chromebook and writing materials

10. Instruction and Directions for Help?

- All classwork, tasks, notes and assignments are posted on Google Classroom.
- Messages will be sent through Skyward to introduce new units and upcoming assignments and assessments
- Questions? Concerns? Please email at tkleszczewski@d123.org, or call the school and dial extension 7702

11. Curriculum Map (Units of Study)

- Money in our lives
- Consumer skills
- Budgeting
- savings
- Credit
- Saving
- Investing
- Protecting yourself
- Preparing for success
- Looking ahead