



**ART**  
**Ms. Mara Petraitis**  
**Grades 6 & 8**

**1. District 123 Vision:**

*A dynamic and supportive environment that ignites lifelong learners who embrace diversity and contribute positively to our community and global society.*

**2. District 123 Mission:**

*Preparing today's learner for tomorrow's world*

**3. Course Description**

*This 12-week course meets daily and is designed to develop the creative process and offers students opportunities to experience the different processes of creating art with an emphasis on the use of design elements and principles. Students will create visually striking works of art with an emphasis on the use of design elements and principles. In addition to gaining confidence and proficiency while working with a variety of materials, students will learn about the history and culture of visual arts.*

**4. Learning Outcomes or Big Ideas**

*Art is both a body of knowledge and a series of activities. By the end of the trimester, students will be able to...*

- *Understand and apply media, techniques, and processes*
- *Evaluate the characteristics and merits of artwork*
- *Understand the visual arts in relation to history and culture*

**5. Daily Procedures**

*Projects and other assignments will be introduced, explained, and demonstrated in segments by the teacher. Students will work through the various stages to complete the work. At the end of class, it is the responsibility of each student to clean up his/her area in timely manner.*

**6. Expectations of Student**

*Practice the Mustang Musts every day.*

**Be Respectful.** *Treat others the way you expect to be treated.*

*OLHMS students exhibit **respect** by...*

- *being polite and courteous.*
- *following classroom expectations.*
- *accepting teachers' decisions.*
- *cooperating and encouraging others.*

**Be Responsible.** *Take ownership of your actions.*

*OLHMS students exhibit **responsibility** by...*

- *being prepared for class with all necessary supplies.*
- *being an active and attentive learner.*
- *listening to and following directions the first time they are given.*

- asking appropriate questions.
- completing assignments and projects in a timely manner.
- using equipment properly.

**Be Safe.** Maintain a safe learning environment.

OLHMS students exhibit **safety** by...

- wearing school ID at all times.
- avoiding harmful situations.
- honoring personal space and materials.
- entering and exiting the learning environment in an orderly fashion.

## **7. Expectations of Teacher**

*Learning will take place under the guidance of the teacher's instruction, demonstration, experience, and expertise within the classroom. Assignments and projects will be assessed in a timely manner and returned by the end of the trimester.*

## **8. Assessment Criteria**

*Students are assessed according to the standard that is the target of each assignment. Students should focus on showing individual mastery of skills and content for each assignment. Rubrics are used to evaluate performance and include a 4-point scale that describes proficiency on individual standards. All projects and assignments are expected to be completed and turned in to be assessed. Redoing an assignment will be determined after discussion between the teacher and student.*

## **9. Materials**

*Reference supports include artwork, videos, online lessons, books (nonfiction and fiction), museum sites, and teacher's personal experiences. Students are responsible for bringing their own Chromebook (charged) and Student Planner to class daily. All other materials will be provided by OLHMS. Special requests may be made as needed.*

## **10. Instruction and Directions for Help?**

*Please don't hesitate to get in touch if you have any questions or concerns.*

*email: [mpetraitis@d123.org](mailto:mpetraitis@d123.org)*

*phone: 499-6400 x7950*