



OAK LAWN-HOMETOWN MIDDLE SCHOOL

School District 123



7th Grade Social Studies Mr. Ogean, and Mr. Weber 2022/23

1. District 123 Vision:

A dynamic and supportive environment that ignites lifelong learners who embrace diversity and contribute positively to our community and global society.

2. District 123 Mission:

Preparing today's learner for tomorrow's world

3. Course Description

7th Grade Social Studies focuses on the history of the early days of America tfrom the first settlers through the divisions caused by slavery and the Civil War. There is a strong element of Civics interwoven via the U.S. and Illinois Constitution and elements of geography and economics are also present.

4. Learning Outcomes or Big Ideas

Students will understand the main timeline of events in our nation's early history and use that perspective to analyze and make connections to larger themes such as 'The American Dream', 'Revolution', 'Government' and 'Divisions'.

Sample of ISBE Standards

- *Analyze the principles of representative government, the Constitutions of both the United States and the State of Illinois, the proper use of the the flag, and how these concepts have related and currently do relate in actual practice in the world*
- *Evaluate how cultural and economic decisions influence environments and the daily lives of people in both nearby and distant places.*

- *Explain how changes in transportation and communication influence the spatial connections among human settlements and affect the spread of ideas and culture.*
- *Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.*

By the end of this course students will understand the motivations for why groups of people came to America and how diversity has played an intricate role in the development of our nation's history, government and institutions.

5. Daily Procedures

Each day, students will use technology integrated with class discussions and activities to enrich their understanding of Social Studies events and make connections to their current world.

6. Expectations of Student

Students will be expected to:

- *Come prepared each day with a charged device and writing materials.*
- *Complete all assigned work though it will not be evaluated as a grade.*
- *Share thoughts and ideas and ask important questions*
- *Develop a strong work ethic with a desire to learn*

7. Expectations of Teacher

The teacher will be expected to:

- *Present high level inquiry based themes and questions to center the learning experience*
- *Create engaging lessons that use current materials and technology*
- *Be available to students to answer questions and otherwise engage them in the academic process*
- *Provide timely feedback to all stakeholders as to performance and mastery of necessary skills and ideas*

8. Assessment Criteria

Homework/Grading policy:

For each Social Studies standard, at least three assessments will be evaluated each trimester to provide feedback on performance and mastery.

There will be at least two formative (in progress) assessments preceding each summative assessment (test for mastery).

Retakes will be available for any summative assessment but not for formative assessments unless deemed appropriate due to other circumstances such as absences.

9. Materials

The primary course resource will be the district issued technology device. All additional course materials will be available via links through electronic documents accessible via technology unless otherwise noted.

10. Instruction and Directions for Help?

Mr. Keith Ogean - kjogean@d123.org

Remind - @mrogean

Mr. Andrew Weber - aweber@d123.org

Remind -

Google Classroom - by invitation (upon course enrollment)

11. Curriculum Map (Units of Study)

- Heritage - Why did different cultures come to America and why did they stay?
- Revolution - What causes people to become discontented and motivates them to create rapid and lasting changes?
- Government - How did we develop a Constitution of the people, by the people and for the people and how can we best participate in the democratic process?
- Policy - How does our government respond to the many and varied needs of its people?
- Divisions - What happens when groups of people are deeply divided and how do we overcome these immense obstacles?