

FIRST GRADE

English Language Arts Curriculum Calendars

SEPTEMBER – DECEMBER – MARCH (Focus standards that will be assessed)

Reading – Literature	Reading – Informational Text	Writing	Speaking & Listening	Language	Foundational Skills
RL.3	RI.2	W.1	SL.1.a	L.1.a,b,h	RF.1.a
RL.5	RI.4	W.5	SL.5	L.2.a,e	RF.2.c
RL.7	RI.9		SL.6	L.4.a	RF.3.b,g
	RI.10			L.5.a	RF.4.a

OCTOBER – JANUARY – APRIL (Focus standards that will be assessed)

Reading – Literature	Reading – Informational Text	Writing	Speaking & Listening	Language	Foundational Skills
RL.1	RI.1	W.2	SL.1.b	L.1.f,g	RF.2.b,d
RL.2	RI.3	W.7	SL.2.	L.2.b,d	RF.3.d,f
RL.9	RI.7	W.8		L.4.c	RF.4.b
RL.10	RI.10			L.5.b,c	

NOVEMBER – FEBRUARY – MAY (Focus standards that will be addressed)

Reading – Literature	Reading – Informational Text	Writing	Speaking & Listening	Language	Foundational Skills
RL.4	RI.5	W.3	SL.1.c	L.1.c,d,e,i,j	RF.2.a
RL.6	RI.6	W.6	SL.3	L.2.c	RF.3.c,d,e
RL.10	RI.8		SL.4	L.4.b	RF.4.c
	RI.10			L.5.d	
				L.6	

What your child will be learning in first grade English language arts and literacy:

In grade one, your child will build important reading, writing, speaking, and listening skills. Students will continue to learn the letters and sounds that make up words. They will think, talk, and write about what they read in stories, articles, and other sources of information. In their writing, students will work on putting together clear sentences on a range of topics using a growing vocabulary. Activities in these areas will include:

- Reading stories and showing they understand the lesson or moral of the story
- Asking and answering questions about a story, including characters, settings, and major events
- Comparing and contrasting the experiences of different characters
- Identifying the reasons an author gives to support a point
- Explaining differences between texts that tell stories and texts that provide information
- Learning and using new words
- Participating in class discussions by listening, responding to what others are saying, and asking questions
- Describing people, places, things, and events, expressing feelings and ideas clearly
- Learning basic rules of spoken and written English
- Working with others to gather facts and information on a topic
- Writing to describe an event, provide information on a topic, or share an opinion

(Taken in part from "Parent Roadmap: Supporting Your Child in Grade One English Language Arts" a publication of the Council of Great City Schools) Roadmaps for each grade level can be found at www.cgcs.org