

## FIFTH GRADE

### English Language Arts Curriculum Calendars

#### **SEPTEMBER – DECEMBER – MARCH** (Focus standards that will be assessed)

Reading – Literature	Reading – Informational Text	Writing	Speaking & Listening	Language	Foundational Skills
RL.1	RI.1	W.1	SL.4	L.3.b	RF.3
RL.2	RI.2	W.4	SL.5	L.4.a,b,c	RF.4.b
RL.3	RI.3	W.5	SL.6	L.5.a,b	
		W.10		L.6	

#### **OCTOBER – JANUARY – APRIL** (Focus standards that will be assessed)

Reading – Literature	Reading – Informational Text	Writing	Speaking & Listening	Language	Foundational Skills
RL.4	RI.4	W.3	SL.2	L.1.a,c,d,e	RF.3.a
RL.5	RI.5	W.4	SL.3		
RL.9	RI.8	W.5			
		W.10			

#### **NOVEMBER – FEBRUARY – MAY** (Focus standards that will be addressed)

Reading – Literature	Reading – Informational Text	Writing	Speaking & Listening	Language	Foundational Skills
RL.6	RI.6	W.2	SL.4	L.3.b	RF.3
RL.7	RI.7	W.4	SL.5	L.4.b	RF.4.b
	RI.9	W.7	SL.6	L.5.b,c	
		W.8		L.6	
		W.9			
		W.10			

#### **What your child will be learning in grade five English language arts and literacy**

In grade five, students will continue to build important reading, writing, speaking, and listening skills. They will read more challenging literature, articles, and other sources of information and continue to grow their vocabulary. Students will also be expected to understand and clearly summarize what they have learned from readings and classroom discussions, referring to specific evidence and details from the text. Students will write regularly and continue to develop their ability to gather, organize, interpret, and present information. Activities in these areas will include:

- Determining the theme of a story, play, or poem, including how characters respond to challenges
- Comparing and contrasting stories that deal with similar themes or topics
- Explaining how authors use reasons and evidence to support their points or ideas
- Drawing on information from multiple books, articles, or online sources to locate an answer or to solve a problem quickly
- Learning and using new words, including words related to specific subjects (such as science words)
- Understanding figurative language
- Participating in class discussions by listening, asking questions, sharing ideas, and building on the ideas of others
- Giving a class presentation on a topic or telling a story, introducing relevant facts and details in a clear, logical order
- Writing research or opinion papers over extended periods of time

(Taken in part from "Parent Roadmap: Supporting Your Child in Grade Five English Language Arts" a publication of the Council of Great City Schools) Roadmaps for each grade level are available at [www.cgcs.org](http://www.cgcs.org)

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