

## SECOND GRADE

### English Language Arts Curriculum Calendars

#### SEPTEMBER – DECEMBER – MARCH (Focus standards that will be assessed)

Reading – Literature	Reading – Informational Text	Writing	Speaking & Listening	Language	Foundational Skills
RL.4	RI.4	W.2	SL.1.b	L.1.a,b,c	RF.3.a
RL.5	RI.5	W.5	SL.5	L.2.a,d	RF.4.a,b,c
RL.7		W.6	SL.6	L.3.a	

#### OCTOBER – JANUARY – APRIL (Focus standards that will be assessed)

Reading – Literature	Reading – Informational Text	Writing	Speaking & Listening	Language	Foundational Skills
RL.2	RI.2	W.1	SL.4	L.1.d	RF.3.d,e,f
RL.3	RI.7	W.5		L.2.b,e	
RL.6	RI.8	W.6		L.4.a,b,c	

#### NOVEMBER – FEBRUARY – MAY (Focus standards that will be assessed)

Reading – Literature	Reading – Informational Text	Writing	Speaking & Listening	Language	Foundational Skills
RL.1	RI.1	W.3	SL.2	L.1.e,f	RF.3.b,c
RL.9	RI.3	W.5	SL.3	L.2.c	
	RI.6	W.6		L.3	
	RI.9	W.7		L.5.b	
		W.8		L.6	

#### What your child will be learning in second grade English language arts and literacy:

In grade two, students will continue to build important reading, writing, speaking, and listening skills. They will think, talk, and write about what they read in variety of texts, such as stories, books, articles, and other sources of information including the Internet. In their writing, students will learn how to develop a topic and strengthen their skills by editing and revising. Activities in these areas will include:

- Reading stories, including fables and folktales from different cultures, and identifying the lesson or moral of the story
- Reading texts about history, social studies, or science and identifying the main idea
- Answering *who, what, where, when, why, and how* questions about stories and books
- Describing the reasons that an author gives to support a point
- Learning and using new words
- Learning the rules of spoken and written English
- Participating in class discussions by listening and building on what others are saying
- Describing in their own words information learned from articles or books read aloud
- Working together to gather facts and information on a topic
- Writing about a short series of events and describing actions, thoughts, and feelings
- Writing about opinions on books using important details and examples to support a position

(Taken in part from "Parent Roadmap: Supporting Your Child in Grade Two English Language Arts" a publication of the Council of Great City Schools) Roadmaps for each grade level can be found at [www.cgcs.org](http://www.cgcs.org)