

# KINDERGARTEN

## English Language Arts Curriculum Calendars

### SEPTEMBER – DECEMBER – MARCH (Focus standards that will be assessed)

Reading – Literature	Reading – Informational Text	Writing	Speaking & Listening	Language	Foundational Skills
RL.3	RI.5	W.1	SL.1.a	L.1.b,e	RF.1.d
RL.6	RI.6	W.7	SL.3	L.5.a	
RL.7	RI.7		SL.5		

### OCTOBER – JANUARY – APRIL (Focus standards that will be assessed)

Reading – Literature	Reading – Informational Text	Writing	Speaking & Listening	Language	Foundational Skills
RL.1	RI.1	W.2	SL.1.b,c	L.1.c,d	RF.2.a,b,c
RL.2	RI.2	W.6	SL.2	L.4.a	RF.4
RL.5	RI.9	W.8	SL.4	L.5.b,c,d	

### NOVEMBER – FEBRUARY – MAY (Focus standards that will be assessed)

Reading – Literature	Reading – Informational Text	Writing	Speaking & Listening	Language	Foundational Skills
RL.4	RI.4	W.3	SL.6	L.4.b	RF.2.e
RL.9	RI.3	W.5		L.6	RF.3.b,d
	RI.8				

### What your child will be learning in Kindergarten English language arts and literacy:

In kindergarten, students will learn the alphabet and the basic features of letters and words. They will break down spoken and written words into syllables and letters and identify the sounds each letter makes. These important skills will enable your child to learn new words and to read and understand simple books and stories. Students will also learn to write and share information in a variety of ways, including drawing, writing letters and words, listening to others, and speaking aloud. Activities in these areas will include:

- Naming and writing upper- and lowercase letters
- Matching letters to sounds and using other methods to figure out unfamiliar words when reading and writing
- Learning and using new words
- Identifying words that rhyme
- Reading common words such as *the, of, you, are, she, and my*
- Asking and answering questions about a story the teacher reads out loud
- Identifying characters, settings, and major events in a story
- Recognizing the person, place, thing, or idea that an illustration shows
- Participating in discussions by listening and taking turns speaking
- Using a combination of drawing, speaking, and writing to describe an event, give information about a topic, or share an opinion
- Taking part in shared reading, writing, and research projects
- Expressing thoughts, feelings, and ideas clearly

(Taken in part from "Parent Roadmap: Supporting Your Child in Kindergarten English Language Arts" a publication of the Council of Great City Schools) Roadmaps for each grade level can be found at [www.cgcs.org](http://www.cgcs.org).