

## FOURTH GRADE

### English Language Arts Curriculum Calendars

#### **SEPTEMBER – DECEMBER – MARCH** (Focus standards to be assessed)

Reading – Literature	Reading – Informational Text	Writing	Speaking & Listening	Language	Foundational Skills
RL.1	RI.1	W.1.a-d	SL.1.b,d	L.1.a-i	RF.3.
RL.3	RI.7	W.4	SL.3	L.3.a,b,c	RF.4.a,b,c
RL.7	RI.8	W.5			

#### **OCTOBER – JANUARY – APRIL** (Focus standards to be assessed)

Reading – Literature	Reading – Informational Text	Writing	Speaking & Listening	Language	Foundational Skills
RL.4	RI.2	W.2.a-e	SL.1.a	L.1.a-i	RF.3
RL.6	RI.4	W.7	SL.6	L.4.a,b,c	RF.4.a,b,c
RL.9	RI.9	W.8		L.6	

#### **NOVEMBER – FEBRUARY – MAY** (Focus standards to be assessed)

Reading – Literature	Reading – Informational Text	Writing	Speaking & Listening	Language	Foundational Skills
RL.2	RI.3	W.3.a-e	SL.1.c	L.1.a-i	RF.3
RL.5	RI.5	W.6	SL.4	L.5.a,b	RF.4.a,b,c
	RI.6	W.9	SL.5	L.6	

#### **What your child will be learning in grade four English language arts and literacy**

In grade four, students will continue to build important reading, writing, speaking, and listening skills. They will read more challenging literature, articles, and other sources of information and continue to grow their vocabulary. They will also be expected to clearly explain in detail what they have read by referring to details or information from the text. In writing, students will organize their ideas and develop topics with reasons, facts, details, and other information. Activities in these areas will include:

- Identifying the theme or main idea of a story, play, or poem
- Comparing stories from different cultures
- Explaining how an author uses facts, details, and evidence to support their points
- Reading and understanding information presented in charts, graphs, timelines, and other illustrations
- Learning the rules of spoken and written English
- Learning and using new words, including words related to specific subjects (such as science words)
- Participating in class discussions by listening, asking questions, sharing ideas, and building on the ideas of others
- Giving a class presentation on a topic or telling a story using relevant, organized facts and details and speaking clearly
- Writing stories with dialogue and descriptions of character's actions, thoughts, and feelings
- Taking notes and organizing information from books, articles, and online sources to learn more about a topic
- Writing research or opinion papers over extended periods of time

(Taken in part from "Parent Roadmap: Supporting Your Child in Grade Four English Language Arts" a publication of the Council of Great City Schools) Roadmaps for each grade level are available at [www.cgcs.org](http://www.cgcs.org)