



OAK LAWN-HOMETOWN MIDDLE SCHOOL

School District 123



6th, 7th, and 8th Grade Spanish Syllabus Ms. Faheem, Mrs. Tode, and Mr. LaMantia 2022-2023

1. **District 123 Vision**

At Oak Lawn Hometown School District 123, we are a dynamic and supportive environment that ignites lifelong learners who embrace diversity and contribute positively to our community and global society.

2. **District 123 Mission**

Preparing today's learner for tomorrow's world.

3. **Course Descriptions**

6th Grade Spanish: Is designed as an introduction to Spanish with a focus on communicative skills such as speaking, reading and writing. Students will learn various introductory topics to communicate in the Spanish language at a novice-beginner level.

7th Grade Spanish: Begins with a review of concepts from 6th grade, and introduces new material to promote novice mid-level skills.

8th Grade Spanish: Includes a review of concepts from the sixth and seventh grade Spanish and covers new material that includes both novice-high and intermediate low skills.

How will Spanish class relate to the District's Strategic Plan?

The Spanish program at OLHMS relates to the D123 Strategic Plan by focusing on whole child success, active learning, operational excellence and community spirit. The Spanish program at OLHMS is guided by a culture of success, personalized learning, continuous improvement, and data-driven decision making.

4. **Learning Outcomes or Big Ideas**

Big Ideas

Students will work towards acquisition of the Spanish language through listening, speaking, reading, and writing activities in Spanish.

Skyward Reporting Standards

Speaking: Demonstrate knowledge of appropriate vocabulary usage and pronunciation of the spoken target language effectively in a variety of situations.

Writing: Write and comprehend in the target language.

Culture: Demonstrate knowledge of the Hispanic culture and be able to make comparisons to one's own cultural experiences.

5. Daily Procedures

Each day, students will engage in activities in the Spanish language aimed at strengthening their listening, speaking, reading and writing skills in Spanish.

6. Expectations of Student

Students are expected to follow the Mustang Musts: Be Respectful, Be Responsible, and Be Safe.

7. Expectations of Teacher

The teacher will teach the curriculum to the best of his/her ability, check for understanding, answer questions and emails from students and parents, and assess students to determine their level of understanding of the material.

8. Assessment Criteria

Homework Policy:

Homework is assigned in an effort to practice and extend the skills learned in class.

When formal homework is not assigned, students are expected to study daily for at least 15 minutes.

Grading Policy:

Assignments in Spanish class are graded according to Standards Based Grading practices. Students are able to earn grades of 1, 2, 3, or 4 depending on the level to which the standard has been met. Each assessment is graded according to a rubric and ensures the following:

- Grades only include scores that relate to the achievement of the standards.
- There is a variety of assessment methods to collect high quality, organized evidence of achievement.
- Grading and assessment procedures are used to support learning.

Formative assessments:

Formative assessments can be expected daily, though they may not always be graded. Formative assessments are aimed at capturing a student's progress through the learning process. It explains to what extent a student is learning a concept, skill, or knowledge set. Some examples include the following:

- Homework
- Reading comprehension
- Listening comprehension
- Speaking activities
- Guided or independent practice
- Quizzes

Summative assessments:

Summative assessments are a comprehensive measure of a student's ability to demonstrate the concepts, skills, and knowledge embedded within a standard. It is an **assessment of learning** as it occurs after instruction to determine what students know, understand, and can do at one point in time. Some examples include the following:

- Written, oral, and performance tasks
- Tests
- Quizzes (beyond skill check)
- Written works (essays, stories, etc)
- Projects
- Presentations

Policy on re-takes:

In a standards based learning environment, every teacher's objective is proficiency for all students. After completing a summative assessment in a standards based class, a student can request for a reassessment using the process described below.

1. The student completes an Assessment Retake Reflection form and meets with the teacher to discuss the agreement.
2. Together, the teacher and student will decide when, where, and how the student will be reassessed.
3. Once the student has completed all of the relearning activities, the student will show the necessary evidence, and then be given the opportunity to be reassessed.
4. Reassessment scores replace the previous grade or mark unless the new score is lower.

The reassessment agreement supports student learning by ensuring that re-learning takes place before reassessment; identifies the specific steps the student must complete to be reassessed; clarifies the reassessment process for both the student and the teacher; and identifies exactly how the student will be reassessed.

9. Materials

For success in Spanish, students will need to be prepared daily with their chromebook, in-class handouts, notebook, folder/binder and a writing utensil.

10. Instruction and Directions for Help?

You can contact your child's teacher via email:

Ms. Faheem: nfaheem@d123.org

Mrs. Tode: mtoded123.org

Mr. LaMantia: tlamantia@d123.org

11. Curriculum Map

[Linked here is the OLHMS Spanish Curriculum Map for General Spanish.](#)