The meeting of the Board of Education, School District 123, Cook County, Illinois, convened at 6:08 p.m. on Tuesday, February 14, 2023, at Covington School, 9130 S. 52nd Avenue, Oak Lawn, IL 60453.

Members Present: Jennifer Fortier, Adriana Sebek, Jay Lurquin, Julie Misner and Brian

Nichols

Members Absent: Peter DeRousse and Jackie Lichter

Administrators Present: Dr. Enderle, Dr. Gavin, Dr. Loftin, Dr. Macchia, Mrs. Blissett and Dr.

Spreitzer

Also Present: Community members, parents and staff

It was moved by Mrs. Fortier, seconded by Mrs. Sebek, to adjourn to closed session for the purpose of discussing: evidence or testimony presented in open hearing, or in closed hearing where specifically authorized by law, to a quasi-adjudicative body, as defined in the Open Meetings Act, provided that the body prepares and makes available for public inspection a written decision setting forth its determinative reasoning. 5 ILCS 120/2(c)(4).

Closed session discussions were completed at 7:08 p.m. and it was unanimously agreed to return to open session.

Open Session The meeting was called to order at 7:13 p.m. by the President and upon the

roll call, Brian Nichols, the President and the following members were physically present: Jennifer Fortier, Peter DeRousse, Adriana Sebek, Julie

Misner and Brian Nichols.

Admin Present: Dr. Enderle, Dr. Gavin, Dr. Loftin, Dr. Macchia, Mrs. Blissett and Dr.

Spreitzer.

The Pledge of Allegiance was said.

Mr. Nichols read the Mission Statement.

Public Comment President Nichols stated that citizen comments were allowed to address

the Board. Public comment would be limited to 30 minutes with each

person being limited to five minutes.

Mrs. Lorens, Hannum parent, came forward to comment on school

bullying and how it affects the entire family.

Discussion I: Decisions Regarding Student Residency Matters. 5 ILCS 120/2(c)(10)

Mrs. Fortier stated that residency matters are difficult for the Board and

are not taken lightly. The Board reviews all information in the investigation and hearing, evaluates and discusses with the school

attorney before making a decision.

Action I: It was moved by Mrs. Fortier, seconded by Mr. Lurquin, to find that the

student(s) in Residency Case 22-23-1 identified in closed session are residents of School District 123 and have been residents of the District

throughout the 2022-2023 school year to date. Voting Aye: None. Nays: Mrs. Fortier, Mr. Lurquin, Mrs. Sebek, Mrs. Misner and Mr. Nichols. Absent: Mr. DeRousse and Mrs. Lichter. The motion did not pass.

Action II:

It was moved by Mrs. Fortier, seconded by Mrs. Sebek, to find that the student(s) in Residency Case 22-23-1 identified in closed session are non-residents of School District 123 and have been non-residents of the District throughout the 2022-2023 school year to date. Voting aye: Mrs. Fortier, Mrs. Sebek, Mr. Lurquin, Mrs. Misner and Mr. Nichols. Nays: None. Absent: Mr. DeRousse and Mrs. Lichter. The motion passed.

Action III:

It was moved by Mrs. Fortier, seconded by Mr. Lurquin, to find the individual who enrolled the student(s) in Residency Case 22-23-1 is to be charged tuition of \$7,605.40 per student for the period of August 17, 2022 through February 14, 2023, for a total amount owed of \$7,605.40. Voting aye: Mrs. Fortier, Mr. Lurquin, Mrs. Sebek, Mrs. Misner and Mr. Nichols. Nays: None. Absent: Mr. DeRousse and Mrs. Lichter. The motion passed.

Discussion II:

Math Curriculum

Dr. Gavin and Mrs. Margaret Nugent, updated the Board on the math curriculum. Districtwide, as well as nationally, math scores went down during the pandemic. It has been noted that scores are improving this year. Dr. Gavin discussed the district's involvement in the CASPIR Project (a partnership with UIC) and professional development provided. There was a discussion about the curriculum renewal cycle. The district is currently working with UIC to narrow down the potential math curricula to pilot next year. A list of non-negotiables for math curriculum has been created in order to assist in the selection.

D123 staff has professional development available through the UIS MCMI (Metro Chicago Math Institute). They also provide support to interventionists in providing researched based best practices.

Mrs. Nugent discussed the use of the Spring IAR data to provide areas of strength and opportunities for growth. Retired IAR math problems are being incorporated into lessons.

Accountability measures were reviewed and math enrichment classes were discussed. At the end of this school year, math enrichment classes will be evaluated thoroughly.

It was confirmed that the math curricula for next year's math pilot will be selected by June.

Discussion III.

Ready For Learning

Dr. Macchia discussed the district's partnership with consultant Nathan Maynard regarding social emotional learning and disciplinary practices. Dr. Macchia discussed the Restorative Readiness Analysis which is a collection and deep dive of baseline discipline data. A survey was taken by approximately 200 staff members to gain insight into opinions on the

competencies. This allows all parties to use the best data available to make actionable and systemic change. The Readiness Report included discipline data, nurturing healthy relationships, transforming conflict and supporting justice and equity. In February/March 2023, individual schools SWOT analysis will take place and goal setting. March-May 2023 and September-November 2023 will have Restorative Group System Coaches at the schools. December 2023-January 2024 the district will do a comprehensive needs assessment fidelity check.

Discussion IV.

Capital Projects Update

Dr. Enderle and Dr. Loftin provided a capital projects update. The projects in the planning phase include:

- Hannum and Covington School Media Centers Summer 2023
- Gaddis Preschool Center Conversion Fall 2023
 - D123 was one of eight districts statewide to receive a grant for the preschool conversion. The grant is for approximately \$4.1 million. It has been noted that the pick-up/drop-off at the Gaddis building could be problematic and they are working with the architect to determine the best course of action.
- Hometown School Gym Ceiling Paint Summer 2023
 - Paint on the Hometown Gym ceiling has started to peel. The last time this was painted was at least 20 years ago. This project may need to go out to bid.
- Maintenance Grant Generator Replacement (Cov & Hmt)
 - Generators are at least 20 years old. Most generators have a lifespan of about 25 years.
 - Repair costs for current generators are getting increasingly high.
- District Office Gaddis/OLHMS Tuckpointing Spring 2023/Summer 2023
- LED Light Conversion Gymnasiums and MPRs Summer 2023
- Landscaping
 - OLHMS Nursery Corner Summer 2023
 - The Board reviewed some potential plans for the nursery corner at OLHMS in order to beautify as well as provide some more usable space. It was confirmed that these plans would not affect the current soccer and baseball fields.
 - Hometown School Clean up Spring/Summer 2023
- Concrete Repair Spring/Summer 2023

It was noted that the OLHMS parking lot may need some future repair. This has not been budgeted for this year.

Future Meeting Previews: Special Meeting – February 21, 2023 @ District Office Business Meeting – February 27, 2023 @ OLHMS

- 6-Month Release of Minutes
- Lane Changes

- First Student Regular Education Transportation Renewal
- Special Education Transportation Renewal
- Safe Routes to School
- FY2022 Audit Report

*These items are not to be intended as all inclusive

Board Comments:

Mr. Lurquin discussed the Hometown School Literacy Night. He stated it was a wonderful event and he recommended that all Board liaisons attend school events. Staff and parents were happy to see Board presence at the event and it was very impressive.

Adjourned - 8:55 p.m.

The Special meeting of the Board of Education will be held on February 21, 2023 at District Office. The next regular meeting of the Board of Education will be held on February 27, 2023 at Oak Lawn Hometown Middle School, 5345 W. 99th Street, Oak Lawn, IL 60453.

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		President	
	SNAV		
Secretary			